

French Immersion Parent Engagement Sessions





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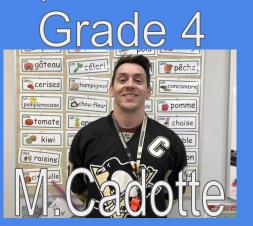
French Immersion Team Kindergarten













Vision- French Immersion Program

Our French Immersion program seeks to promote the joy of French Immersion learning through Knowing, Understanding and Responding to our students. We strive to support our learners in being well rounded, flexible thinkers that are intrinsically motivated and confident in using french language.





Oral Production progression:

- <u>Explore</u> verbal and non-verbal language to show understanding and <u>communicate</u> using a few familiar words in French.	- <u>Manipulate</u> sounds, syllables and words when speaking.	- <u>Speak</u> using basic French sentences on familiar topics.	- <u>Speak</u> in French on a variety of familiar topics in spontaneous and structured_communication situations.	- <u>Speak and understand</u> messages on a variety of topics in different contexts.
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4



Oral comprehension progression:

- <u>Make connections</u> between French words and their meaning.	- <u>Experiment</u> with listening to understand and speaking French on very familiar topics.	- <u>Identify</u> the overall meaning of spoken messages on familiar topics.	- <u>Identify</u> important ideas within spoken messages on a variety of familiar topics.	- <u>Speak and understand</u> messages on a variety of topics in different contexts.
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4



Reading comprehension progression:

- <u>Notice</u> clues to support a general understanding of messages. - <u>Recognize</u> letters and a few French words.	 -<u>Use clues</u> to understand short message on familiar topics. -<u>Make connections</u> between letters and the sounds they represent to develop reading and writing. 	 -<u>Demonstrate</u> an understanding of the overall meaning of messages in short fiction and non-fiction texts. -<u>Explore</u> the organization and features of fiction and non-fiction texts. 	 <u>Use</u> reading strategies and demonstrate understanding of fiction and non-fiction texts. <u>Identify</u> features and structures within different types of written texts. 	 -<u>Apply</u> reading strategies to understand a variety of fiction and non-fiction texts. -<u>Recognize</u> text types based on purpose, features and structure.
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4



Written Production progression:

- <u>Recognize</u> connections between spoken and written language. - <u>Communicate</u> ideas in different ways.	- <u>Use</u> new words and make connections between spoken and written language. - <u>Represent</u> ideas using a few sentences and referring to examples.	 -<u>Make</u> connections between letters and the sounds they represent to read and write. -<u>Write</u> short fiction and non-fiction texts to express ideas, using basic sentence elements. 	 -<u>Use</u> knowledge of words, letters and sounds to expand vocabulary. -<u>Use</u> the writing process and basic sentences to express ideas in fiction and non-fiction texts. 	- <u>Use</u> the writing process and complete sentences to express ideas in fiction and non-fiction texts.
Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4

Parent Engage Sessions

• What is it?

They will be sessions that create opportunities to strengthen our french immersion community through supporting our french immersion parents.

• Why Parent Engagement Sessions?

To Increase parents confidence in supporting their child's French Immersion experience, make our families feel apart of our FI community, and to enlist your positive feedback and voice to assist in building our program.

• Parent Engagement Sessions Feedback.





Door Prize