



# Annual Results Report (2020-2021)

*An Overview of Our Performance*

## PRINCIPLES OF PRACTICE

We provide a safe and secure environment.

Measure: Schools are safe and caring

### Highlights/Initiatives

- School Counselor and Family School Enhancement Counselor are available to children and families upon referral and also run groups such as: Lego, Lunch Bunch and Rainbows program to support students with social, emotional and friendship skills.
- Student/ Teacher ratio for lunch recess exceeds division guidelines.
- All grades chose a social emotional goal to support their students. These have included, growth mindset, self-affirmations, marigold programs among others.
- The school supports students in need of daily snacks and meals as well as families in need at Christmas. Introduced a school wide breakfast program in February.
- School wide Positive Behaviour Plan has clear expectations posted in different areas of the school focusing on the actions we expect to see.

We live and proudly proclaim our Catholic Christian Faith.

Measure: The school does all things like Jesus would want them done

### Highlights/Initiatives

- Student-lead monthly award celebrations that are recorded and shared via YouTube. These celebrations recognize the 7 Sacred Teachings through a Catholic context with prayer, scripture and intentions.
- Each class participates in Service Learning activities throughout the school year.
- Grades host faith based celebrations digitally throughout the school year such as Thanksgiving and Advent.
- Faith Coach leading Spiritual Me Lessons during Mindful Me Mondays.
- Grade 4 Leadership students lead school in morning prayer.
- Grade 4 leadership students lead social justice projects such as writing letters to seniors who reside in Bethany.

We honour our children.

Measure: Highly responsive school and jurisdiction

### Highlights/Initiatives

- Daily support for identified students with LIFT teachers.
- Beginning each day with Soft Starts, to assist students in self-regulating and relationship building.
- Different theme days throughout the year to engage our students, such as Career Day in March where students dress up like the occupation they endeavour to have.
- Teacher professional learning communities focus on knowing, understanding and responding to their learners in the areas of literacy, numeracy, and social emotional wellness.
- Mindful Me Mondays, students rotate through different sessions that focus on learning about Mindful Me, Spiritual Me and Physical Me to support student mental health.

We provide quality education in a Catholic environment.

Measure: Excellence in learner outcomes

### Highlights/Initiatives

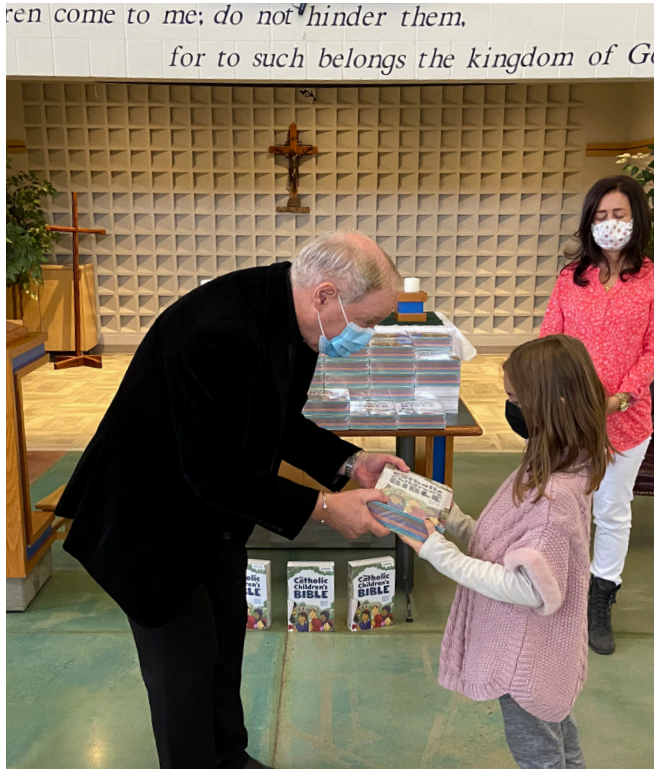
- Literacy, Inclusion, Faith, and Technology support and a teacher collaboration model is implemented throughout the school.
- Use of Maker Space in Learning Commons to engage students in the create to learn mindset. Every class has a Maker Space block in the learning commons each week.
- Beginning each day with Soft Starts, to assist students in self-regulating and relationship building.
- Fountas and Pinnell and GB + reading assessments for grade 1-4 which assist with classroom programming and learning supports.
- Leveled Literacy Intervention available to support students in their reading development, as well as Learning Disruption supports for students in grades 1-3 with a focus on systematic phonics.

# Report Card Highlights

- 87% Student Engagement
- 91.5% Educational Quality
- 93.7% Welcoming, Caring, Respectful and Safe Learning Environments

*\*All highlights are above the provincial average*

## Faith Survey Results



100% Percentage of students believe they learn about the Catholic Faith at school.

98% Percentage of parents believe that our school communities welcome human diversity by learning from other traditions.

100% Percentage of students believe they learn that everyone is important and belongs.

96% Percentage of parents believe our school encourages students to treat others with dignity.

## Targeted Areas

- As a school community we are focusing on Community and Tradition, two of the Eight Characteristics of Catholic Identity, throughout this school year.
- We aspire to share these characteristics of catholic identity through permeation throughout the day in our classes.

## Priorities



In order to support student's academic and social emotional needs we continue to have a focus on Know, Understand and Respond to our learners, where teachers meet every other week to focus on timely goals as they relate to their student's needs in numeracy, literacy and social emotional goals.



In order for staff to support students, we have implemented a focus on mental health through professional development and teacher efficacy through collective leadership initiatives.



ÉOLRS will continue to focus on supporting student social and emotional needs through a variety of counselling programs and Mindful Me Mondays for Grades 1-4 where students have the opportunity to learn about Mindful Me, Spiritual Me, and Physical Me.