



Annual Results Report (2019-2020)

An Overview of Our Performance

PRINCIPLES OF PRACTICE

<p>We provide a safe and secure environment.</p>	<p>We live and proudly proclaim our Catholic Christian Faith.</p>
<p>Measure: Schools are safe and caring.</p>	<p>Measure: The school does all things like Jesus would want them done</p>
<p>Highlights/Initiatives</p> <ul style="list-style-type: none"> • Rainbows program offered to support students suffering from loss. • Student/Teacher ratio for lunch recess exceeds division guidelines. • School Counsellor and Family School Enhancement Counsellor are available to children and families upon referral. • The school supports students in need of daily snacks and meals, as well as families in need at Christmas. • School wide Positive Behaviour Plan has clear expectations posted in different areas of the school focusing on the actions we expect to see. 	<p>Highlights/Initiatives</p> <ul style="list-style-type: none"> • Student-lead monthly award celebrations that are recorded and shared via YouTube. These celebrations recognize the Seven Sacred Teachings through a Catholic context with prayer, scripture and intentions. • Each class participates in Service Learning activities. • Grades host faith based celebrations digitally throughout the school year such as Thanksgiving and Advent. • Faith Coach leading Spiritual Me Lessons during Mindful Me Mondays. • Each class participated in Praying Through Advent where classes shared prayers each day leading up to the coming of Baby Jesus. These prayers were presented on our YouTube Channel.
<p>We honour our children.</p>	<p>We provide quality education in a Catholic environment.</p>
<p>Measure: Highly responsive school and jurisdiction</p>	<p>Measure: Excellence in learner outcomes</p>
<p>Highlights/Initiatives</p> <ul style="list-style-type: none"> • Daily support for identified students with LIFT teachers. • Speech and language, occupational and physical therapy for identified students. • Career Day where students dress up like the occupation they endeavour to have. • Pro-social skills development for individual students in counseling. • Mindful Me Mondays, students rotate through different sessions on Mondays that focus on learning about Mindful Me, Spiritual Me and Physical Me to support students' mental health. 	<p>Highlights/Initiatives</p> <ul style="list-style-type: none"> • Literacy, Inclusion, Faith, and Technology support and teacher collaboration model implemented throughout the school. • School Professional Development focuses on Knowing, Understanding and Responding to our Learners. • Beginning each day with Soft Starts, to assist students in self-regulating and relationship building. • Fountas and Pinnell and GB + reading assessments for Grade 1-4 which assist with classroom programming and learning supports. • Leveled Literacy Intervention available to support students in their reading development.

Insights

- We are proud of our school's safe and caring environment. Some of the highlights in this area are the student supports we provide through our school counsellor, family school enhancement counsellor and our Rainbows, Lunch Bunch and Lego Group programs.
- ÉOLRS provides excellence in learner outcomes through our vision of Knowing, Understanding and Responding to our students. This is achieved through teacher collaboration on essential learning outcomes, soft starts for students, and using data to inform interventions and classroom instruction.
- During the COVID-19 pandemic, we have been responsive to the needs of our community through the risk mitigation processes we have put in place such as dual stream recesses, enhanced cleaning protocols, and maintaining classroom cohorts in school.
- This is our first year having Grade 4 students and as such the first time our families and students have the opportunity to respond to the ACOL survey as this survey is sent out annually to Grade 4, 7 and 10 students and families.

Faith Survey Results



99% Percentage of students see prayer as bringing them closer to God.

100% Percentage of parents believe that our school community brought a deeper relationship with God through an understanding and participation in prayer.

99% Percentage of our students believe they should use their knowledge to serve others and help those in need.

100% Percentage of parents surveyed believed that my child is learning that faith and life can be connected.

Targeted Areas

- As a school community, we will be focusing on Hospitality and Justice, two of the Eight Characteristics of Catholic Identity, throughout this school year.
- We aspire to deepen our understanding of hospitality and justice among staff, students and the school community.
- With these foundational characteristics for the 2020-2021 school year, the staff and students of ÉOLRS will strive to be true witnesses of inclusive, welcoming environments showing compassion for all of God's people.

Priorities

-  ÉOLRS will use student reading assessments to focus on high leverage literacy strategies that support our learners. With the focus on timely and targeted interventions, ÉOLRS will develop essential learning outcomes along with success criteria allowing for student centered instruction.
-  In order for staff to support our students, we have implemented a focus on mental health and well-being on our professional development days.
-  In order to support academic and behavioural needs, we continue to have a focus on Knowing, Understanding and Responding to our learners and using data informed instructional practices. This includes a focus on our student response plan and understanding student self regulation, triggers and the importance of relationships.